



STAFF MEETING ON CATHOLIC SOCIAL TEACHING



Preparation

- Organise the Kahoot quiz:
 - Tell people to bring mobile phones and go to kahoot.it to enter the quiz code
 - Either use a screen that can be seen by all or share the quiz in a Zoom meeting
- Print off the Scripture references
- Collect a few current newspapers or news articles
- Have an A3 sheet for each CST principle – write title at top
- Either print copies or make Powerpoint for the liturgy to close this staff meeting

Staff Meeting

- Short welcome and Prayer (there will be a Liturgy at end)
- Kahoot quiz <https://create.kahoot.it/share/catholic-social-teaching/8cbd3090-c38c-4263-a570-d1d5370d12d7>
- **Leader:** there are several groupings of principles in different countries but the core principles are always from the Pontifical Council for Justice and Peace. These are:
 - The Dignity of the Human Person
 - The Common Good
 - Solidarity
 - Subsidiarity

In Aotearoa New Zealand, we separate Subsidiarity from Participation, but in Australia these principles are coupled together.

- **In small Groups:** each group watches one video from:
<https://www.caritas.org.au/learn/cst/all-videos> (there are 6 in all)
- From collection of newspapers, find a story or article **and** select one scripture reference from the 2014 Social Justice Week sheet that fits with the principle for your group ... make a poster showing the title, the news article and the write out the Scripture passage.
- Each group presents their poster, explaining their principle to the others
- End meeting with the Staff Liturgy from Caritas Resources 2014 (attached).

SEVEN CATHOLIC BELIEFS ABOUT PEOPLE AND THEIR LIVES

written for young people.

HUMAN DIGNITY

Every person is valuable to Creator God whether they are men or women, boys or girls, old, young, any race or religion, rich or poor, healthy or sick or differently abled. Every person has mana and is worthy of our respect. Galatians 3:28, Isaiah 42:1-4, Isaiah 43:4-7

PROTECTION OF THE POOR AND VULNERABLE

We need to find ways to help those who are poor, in danger, sick or frightened. We must protect them as part of our human family. Luke 6:17-26, Isaiah 58:6-8, 20, Isaiah 35:3-7, Ps 113:7-9

STEWARDSHIP

We do not own the land, the seas or the sky. We are kaitiaki. We must care for them so that all people who come after us can live well too. We need to share the water and food from this earth with the whole human family. Proverbs 3:9-10, Isaiah 55:1-6, Ps 104:27-30

PARTICIPATION

Everybody has a right and a duty to take part in their community and work together so that everyone can be happy. Everybody has the right to be included in activities and groups like schooling, work, culture, politics, or sports. Matt 52:32-39, Ps 67:1-7

SOLIDARITY

We belong to one big human family – one whānau. We need to support each other, no matter where we live in the world so that everyone can live peaceful, happy and useful lives. Matt 10:40-42, Eph:3:14-21, Ps 145:14-20

SUBSIDIARITY

People should have a say in decisions that affect them. As much as possible, communities should make decisions for themselves, rather than large organisations or governments making decisions for them. Ps 25:4-5, 9-10, Acts 15:6-13, Acts 16:4-6

COMMON GOOD

This principle is followed when decisions are made which are the best for everyone in the community or the country. These decisions do not put the rights of a few individuals above the needs of the whole group. Luke 15:1-6, Ps 32:8, Job 5:9-16, Acts 1:42-47

As a useful class exercise suggest to students that they locate other Scripture references to link with each principle. Use the newspaper to find images that go with these too.

Choose one quote or Scripture example from the newspaper for each principle.



STAFF LITURGY

The following is an adaptation of a plan written by Anne Kennedy for schools in the Dunedin Diocese in 2011. We thank Anne for allowing us to adapt for this booklet.

You will need to prepare:

Prayer focus.

Bible open at Luke 4:16-22.

Seven posters for Social Justice Week. *(from staff meeting)*

Place on individual staff chairs the following: School policy folder; copy of CST principles; world globe; staff prayer candle; crucifix; today's newspaper.

Let justice begin through me



THEME: CATHOLIC SOCIAL TEACHING

AND OUR SCHOOL

Leader

Let us pray together.

God of justice, as we begin our work together on the theme of Catholic social teaching, we ask you to plant in our hearts a spirit of justice and compassion. Open our minds to how we can bring this into action in our school. We light this candle as a reminder of your presence among us today and throughout this year.

Reader 1: Let us view each of the seven posters and read around the group the named principle and the definition.

Take a few minutes to silently reflect on what you have seen and heard.

Reader 2: "A Reading from the Gospel of Luke"
(Luke 4:16-22)

Finish with "The Gospel of the Lord"

Response: Praise to You Lord Jesus Christ /
Whakamoemiti ki te Atua.

Prayer of the faithful

As each prayer is spoken hold the symbol that is with you and when finished, place it on the prayer focus. (See list under Preparation section above.)

Leader

The response to our prayer is 'That our school community live and proclaim justice, truth and love for all.'

(You will have 6).

First person: (Holding up the school policy folder)
For our planning, policies, practices and all we do this year to reflect the dignity and respect due to all members of our community, we pray:

All **That our school community will live and proclaim justice, truth and love for all.**

Second person: (Holding up the copy of CST principles)
For the principles of Catholic social teaching to permeate our relationships with each other, with our children, with our community, we pray:

All **That our school community will live and proclaim justice, truth and love for all**

Third person: (Holding a globe of the Earth.) We pray for a focus on stewardship of the earth so that we may deepen our understanding of how we can share our resources with those in need, we pray:

All **That our school community will live and proclaim justice, truth and love for all.**

Fourth person: (Holding a candle.) For this light of Christ to remind us of the human dignity and equality of all people, especially the children in our school, we pray:

All **That our school community will live and proclaim justice, truth and love for all.**

Fifth person: (Holding a crucifix.) For this image of Jesus suffering, to remind us of the suffering of the poor and vulnerable in our community and lead us to action that will bring about change, we pray:

All **That our school community will live and proclaim justice, truth and love for all.**

All **That our school community will live and proclaim justice, truth and love for all.**

Leader Let's take a moment to pray in silence or aloud other prayers we may have at this time.

Response
Let us conclude our liturgy by praying the *Our Father* together.

Closing
Choose to read Psalm 97 with the response together
The Lord brings justice to his people.

Psalm 97
The Lord is king! Earth, be glad!
Rejoice, you islands of the seas!
Clouds and darkness surround him;
He rules with righteousness and justice.

Response
Fire goes in front of him
And burns up his enemies around him.
His lightening lights up the world;
The earth sees it and trembles.

Response
Light shines on the righteous,
And gladness on the good.
All you that are righteous be glad
Because of what the Lord has done!

Song for Justice

Let justice roll down like a river
Let justice roll down like a sea,
Let justice roll down like a river,
Let justice begin through me.

Justice for all who go hungry,
Crying to God to be fed,
Left in a world of abundance,
To beg for a morsel of bread.

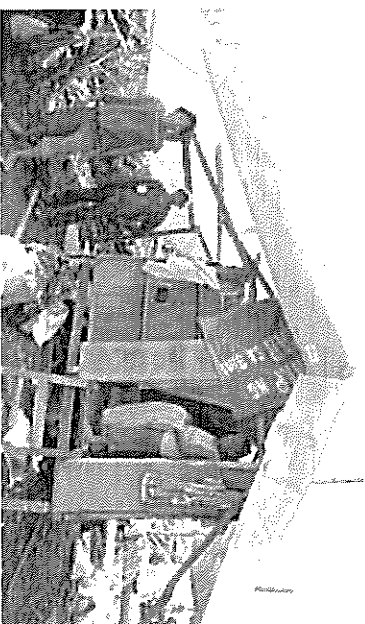
Justice for all who are homeless,
Victims of warfare or need,
Trapped on the borders of nowhere,
Lost in the canyons of greed.

Justice for all who are powerless
Yearning for freedom in vain,
Plundered and robbed of their birthright,
Silently bearing their pain.

Justice for all who go hungry



Justice for all who are homeless



Justice for all who are powerless

