Religious Education Planning ~ Holy Spirit Strand Year 8

Focus for family/whanau:
Throughout history the Holy Spirit has prepared cultures and religions to receive the Gospel. The Holy Spirit guides, renews and sustains the Church and prepares people to go out into the world and draw others to Christ by living with justice, peace and love.

Whole School Learning Focus Statement:

Year Level Focus: The Mission of the Holy Spirit in the Church and in the World

Attitudes/Affective Learning:

Key competencies:	Values:	Prayer/s:	Word Bank:	Integration:	Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
1. Develop an understanding of the Holy Spirit's Mission in the Church as the Spirit who opens people's minds to the meaning of Jesus' death and Resurrection and prepares people to go out into the world and draw others to Christ. *Key Concept: The Holy Spirit helps people:* - *understand Jesus' life, death and resurrection* - *continue the work of Jesus* - *get strength to continue His work through the Sacraments* 2. Develop an understanding of how Te Wairua tapu enables the community to experience Christ and make his saving work present through the Sacraments so they can carry on the Mission of Christ in the world. *Key Concept: The Holy spirit works through the Sacraments.*	***WALT:***				

3. Develop an understanding of the Holy Spirit's Mission in the Church as the Spirit who prepares peoples, cultures and religions for the Gospel from the beginning of time. *Key Concept: The Holy Spirit prepares all cultures for the Gospel of Jesus and is at work in Aotearoa New Zealand today.* . *4.* Develop an understanding of how Te Wairua Tapu guides, sustains and renews the Church 5. Develop an understanding of how the Holy Spirit works in the world through people leading them to live in ways which promote aroha, rangimarie and justice – tika.					

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments