

Religious Education Planning ~ Holy Spirit Strand Year 2

Focus for family/whanau:

We can respond to the Holy Spirit at work in our lives in many ways. Two important ways the Holy Spirit is at work in the Church, the people of God – *Te Whanau a Te Atua*, is through prayer and the Eucharist.

Whole School Learning Focus Statement:

Year Level Focus: The Holy Spirit in people's lives

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Recognise that people who believe in God can respond to the Holy Spirit in their lives in many ways</p> <p><i>Key Concept: The Holy Spirit helps us live with love, peace and joy.</i></p>	<p>WALT:</p>				

2. Recognise that the Holy Spirit is present in the Church in special ways

Key Concept: The Holy Spirit is present in the Church in special ways

--	--	--	--	--	--

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments