



Laudato Si, Stewardship & Social Justice

Kia Kororiatia, kaitiakitanga me te tika

Reflecting on '*Laudato Si'*
in the Context of God-Te Atua-lo Matua Kore
strand

BEGINNING PRAYER:

A Prayer for our Earth

All-powerful God, you are present in the whole universe
and in the smallest of your creatures.

You embrace with your tenderness all that exists.

Pour out upon us the power of your love,
that we may protect life and beauty.

Fill us with peace, that we may live
as brothers and sisters, harming no one. Amen

- Pope Francis

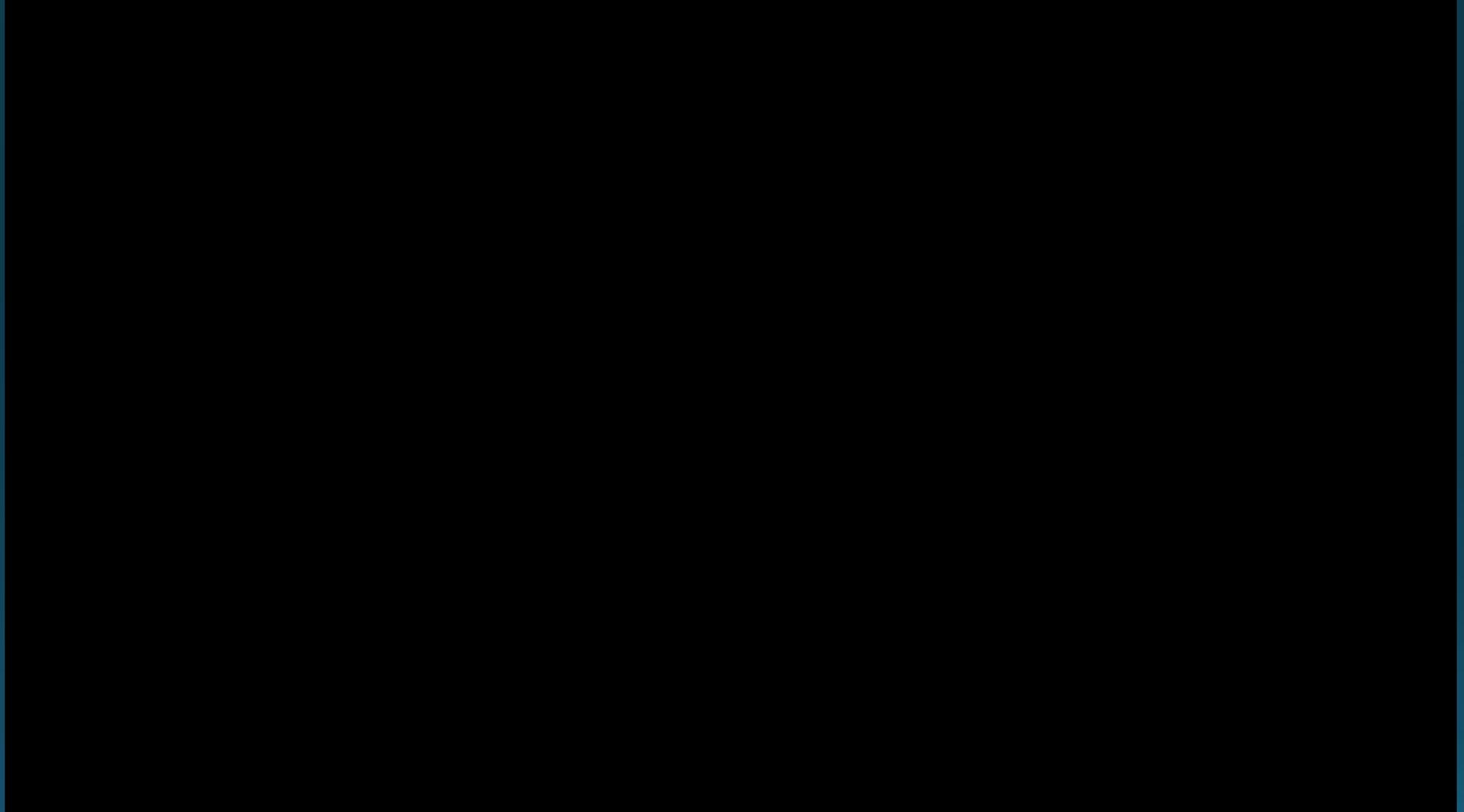


In preparation for this session teachers have had the opportunity to read the following:

1. paragraphs 65, 66, 67 and 69 of *Laudato Si*,
2. the *Theological Focus* GOD-TEATUA-IO MATUA KORE,
3. Achievement objectives Y1-8 for the strand

(These were included as resources with this powerpoint.)

Watch the video then take a minute in silent reflection...



Read Paragraph 65 Laudato Si

65. In the first creation account in the Book of Genesis, God's plan includes creating humanity. After the creation of man and woman, "God saw everything that he had made, and behold it was *very good*" (Gen 1:31)....How wonderful is the certainty that each human life is not adrift in the midst of hopeless chaos, in a world ruled by pure chance or endlessly recurring cycles! The Creator can say to each one of us: "Before I formed you in the womb, I knew you" (Jer 1:5). Each of us is willed, each of us is loved, each of us is necessary".

AA6 Year 1 AO1, AA6 Year 3 AO 1, AA4, Y5 AO1, AA5, Yr 7 AO1

Share with someone beside you:

*What does it feel like to be
"willed...
...loved ...
...necessary..."?"*

*What does it say to us about
each other?*

(3 minutes)



Read Paragraph 66

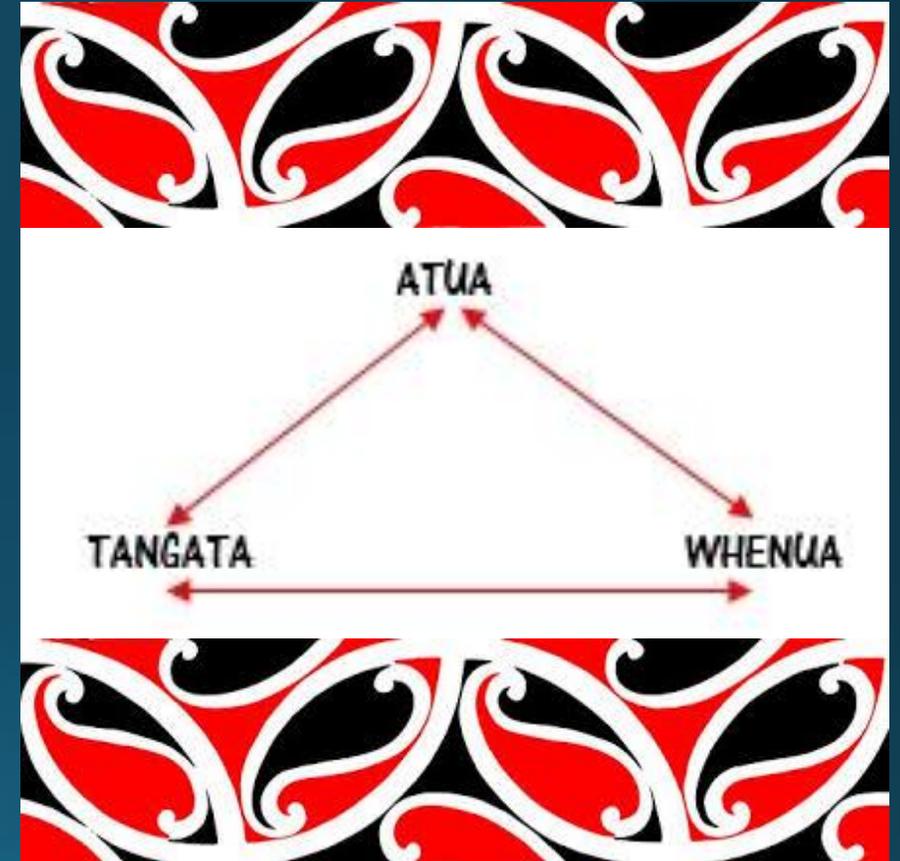
66. ..'human life is grounded in three fundamental and closely intertwined relationships: with God, with our neighbour and with the earth itself. According to the Bible, these three vital relationships have been broken, both outwardly and within us...the harmony which Saint Francis of Assisi experienced with all creatures was seen as a healing of that rupture. This is a far cry from our situation today, where sin is manifest in all its destructive power in wars, the various forms of violence and abuse, the abandonment of the most vulnerable, and attacks on nature.

AA5 Year 1 AO2, AA6. Year 2, AO1; AA5 Year 4 AO 1, AA5, Y8 AO2, AA1. Yr6, AO1

In groups of 3 or 4, discuss:

In Maori spirituality we speak of the intrinsic *tapu* and the relational *tapu* between Atua, tangata and whenua.

- *How does this relate to what Pope Francis is saying about human life?*
- *Can you identify specific times and places (globally and in Aotearoa New Zealand) where the harmony between the Creator, humanity and creation was/is being disrupted?*



(5 minutes)

The stories from *Genesis* bear witness to everything being interconnected.

Discuss the meaning of these words:

- Fraternity / whakawhanaungatanga
 - Justice / pono
 - Faithfulness / tumanako
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- How do these words relate to a tikanga Maori approach to care for the environment?
 - How might they influence our relationships in Aotearoa?



(5 minutes)

Read Paragraph 67.

67. We are not God. The earth was here before us and it has been given to us....Although it is true that we Christians have at times incorrectly interpreted the Scriptures, nowadays we must forcefully reject the notion that our being created in God's image and given dominion over the earth justifies absolute domination over other creatures... Each community can take from the bounty of the earth whatever it needs for subsistence, but it also has the duty to protect the earth and to ensure its fruitfulness for coming generations. "The earth is the Lord's" (Ps 24:1); to him belongs "the earth with all that is within it" (Dt 10:14).

CST Principle of Stewardship

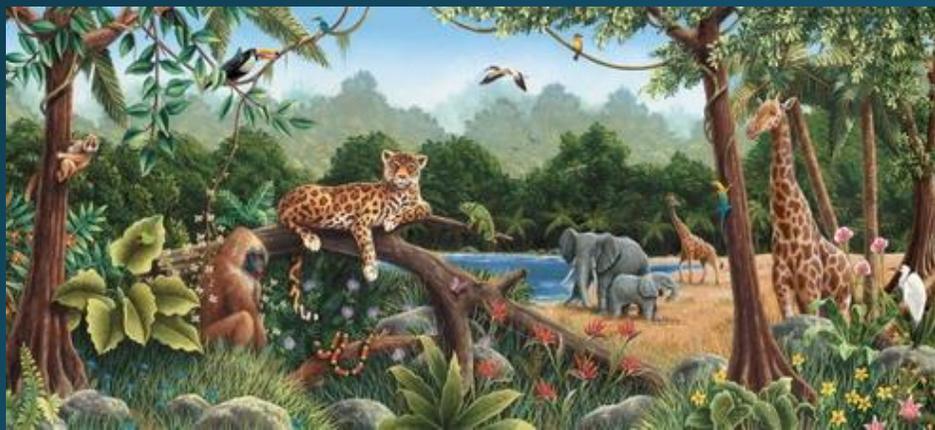
AA2. Yr2, AO3; AA6. Yr 4, AO2, AA4, Yr 5, AO1; AA2. Yr 7, AO2

3 Minute Challenge:

How many animals can you name using the word anthropomorphism:



Clearly the Bible has no place for a tyrannical anthropocentrism unconcerned with other creatures.



Read Paragraph 69

69.....we are called to recognize that other living beings have a value of their own in God's eyes: "by their mere existence they bless him and give him glory", and indeed, "the Lord rejoices in all his works" (*Ps 104:31*). By virtue of our unique dignity and our gift of intelligence, we are called to respect creation and its inherent laws, for "the Lord by wisdom founded the earth" (*Prov 3:19*)

Respect for Life

AA2. Yr 5, AO4; AA6. Yr 7, AO4

Share with someone beside you:

- Is there a creature that you find especially "wonder-full"?

A bear? A kukupa? An elephant?
A frog? A yellow eyed penguin? A
whale?

- What attributes make this creature unique and amazing?

- How does this particular creature reflect God's wisdom and goodness?



ACTIVITY: Create a lesson(learning experience) for students based on one of the following aspects Laudato Si covered today: (5-10 mins)

1. Paragraph 65 or the Genesis account of Creation.

AA6 Year 1 AO1, AA6 Year 3 AO 1, AA4, Y5 AO1, AA5, Yr 7 AO1

2. Whakawhanaungatanga / right relationships

AA5 Year 1 AO2, AA6. Year 2, AO1; AA5 Year 4 AO 1, AA5, Y8 AO2, AA1. Yr6, AO1

3. kaitiakitanga/stewardship

CST Principle of Stewardship

AA2. Yr2, AO3; AA6. Yr 4, AO2, AA4, Yr 5, AO1; AA2. Yr 7, AO2

4. Te Tapu o te Ao / Respect for life.

Respect for Life: AA2. Yr 5, AO4; AA6. Yr 7, AO4

○ FURTHER POINTS FOR REFLECTION

○ Either alone or with a partner, identify the parts of the Theological Focus for the God strand that correspond with what Pope Francis is saying in this chapter.

○ Highlight words and phrases that you will remember personally when teaching this strand.

○ What do we want the children to be shaped by in this strand?

○ What lasting attitudes will you take from your teaching of the strand?

○ What links can be made with home and school for this strand?

○ What links can be made with the parish during this strand?

○ What links can be made with the community because of this learning?



Laudato Si'

CARE FOR OUR COMMON HOME



A letter from
+Pope Francis



Laudato Si

CAF  **D**

Catholic Agency for
Overseas Development

**no one
beyond reach**



A sunset over a body of water with a large, dark, rounded rock in the foreground. The sky is filled with vibrant orange and yellow light from the setting sun, which is partially obscured by the rock. The water reflects the colors of the sky, and the overall scene is serene and beautiful.

Praised be You, my Lord, with all Your creatures,
especially Sir Brother Sun, who is the day through whom You give us light.
And he is beautiful and radiant with great splendour,
And bears a likeness of you, Most High.

Praised be You, my Lord, through Sister Moon and the stars,
In heaven you formed them clear and precious and beautiful.

Praised be You, my Lord, through Brother Wind and through the Air,
Cloudy and serene, and every kind of weather,
through whom you give sustenance to your creatures.

Praised be You my Lord through Sister Water,
Who is very useful and humble and precious and chaste.

Praised be You, my Lord, through Brother Fire,
through whom You light the night
and he is beautiful and playful and robust and strong.

Amen.

Achievement Aims and Objectives by Strand – All Levels. Ngā Whāinga Paetae me ngā Whāinga Ako i ia Aho – Ngā Taumata katoa.

GOD TE ATUA – IO MATUA KORE – STRAND – All Levels

(Detail in brackets refers to original Achievement Aims & AOs)

REVISED ACHIEVEMENT AIMS	Level 1 – (Years 1 & 2)	Level 2 – (Years 3 & 4)	Level 3 – (Years 5 & 6)	Level 4 – (Years 7 & 8)
<p>In their study of God Te Atua, children and young people will gain and apply knowledge, skills, attitudes and values to understand and integrate into their lives:</p> <ol style="list-style-type: none"> 1) That God Te Atua is holy, the source of all life, all grace and all holiness and calls each person to holiness. 2) That people are created in the image and likeness of God and are called to believe in God, share in God's work of creation, as they build up the Kingdom or Reign of God on earth as it is in heaven, as members of the Catholic Church Katorika Te Whānau a Te Karaiti living according to the Principles of Catholic Social Teaching. 3) That God's revelation began with creation, was continued through the history of Israel, and was revealed fully in Jesus Hehu the Son of God. 4) That God wants all people to be saved and through the Holy Spirit Te Wairua Tapu, God is at work in their histories and cultures, but most fully in Christ and His Church where they can encounter God Te Atua. 5) That God's desire for humanity includes a relationship of unconditional love with each person, through Jesus and the Holy Spirit who is present in the Church founded by Hehu Jesus 6) That God is creator of all that is good, the source of all being, seen and unseen, of tapu and mana, giver and sustainer of creation which is entrusted to the care of human beings who as creatures are utterly dependent on Te Atua God. <i>Laudato Si'</i> reference. 	<p>God is Creator Our Gracious God</p> <p>God is the creator of all living things which share in God's own tapu. Each person is sacred and unique, created in God's image in love for love.</p> <p>All of creation is God's gift and people's response to God is giving praise and glory.</p> <p>God's gifts to people are a sign of God's love. God greatest gift is his Son, Jesus who calls God Abba Father. Jesus tells people his father is loving and forgiving.</p>	<p>Called to be like Jesus Called to Service</p> <p>God is present everywhere in the world through creation. God speaks to people through the Scriptures. God works in people through the gift of grace which is God's presence and action in people's lives and in the world. Each culture has its own special ways of making God present in the world.</p> <p>The God Christians believe in is the Holy Trinity, a loving community of Father, Son and Holy Spirit, three persons who are one God.</p> <p>People show love and respect and take responsibility for God's creation and the environment because it is tapu.</p> <p>The Ten Commandments are God's gift of love to people.</p>	<p>Who is God? God is Faithful</p> <p>The messages in the Scriptures tell of God's faithfulness to people despite their unfaithfulness and his call to them to be faithful.</p> <p>God's love of people is constant and was sealed with a covenant.</p> <p>In the New Testament God's covenant with people is through Jesus who calls people to trust in God and build God's Kingdom or Reign on earth.</p> <p>God has many names and images. Through Jesus we come to know God and respond to God in faith, and action in the Church.</p> <p>The Creed is the prayer that Catholic people use to proclaim their beliefs.</p>	<p>God's desire for Humanity The Mystery of God</p> <p>God created people to grow and change and to live life to the full. God's desire is happiness for all people on earth and in heaven forever.</p> <p>People have been given the gift of free will and therefore can choose to make good or bad choices.</p> <p>God wants people to use their gifts to build up the Church and build the kingdom of love, justice and peace on earth.</p> <p>Through the gift of God's grace people can grow in virtue and turn away from sin and become more like Jesus.</p> <p>God is a mystery. God is both near and distant. The Christian tradition reveals God to be a Trinity of three persons: Father, Son and Holy Spirit. God creates, redeems and sanctifies.</p>
<p>(NB. Remember to include new emphases, in bold above, into AOs)</p>	<p>Achievement Objectives</p> <p>At Level 1 children will learn about:</p> <ol style="list-style-type: none"> 1) God created the universe out of nothing and keeps it in being. (AA6. Yr1, AO1) 2) People are God's unique creation made in love for love. (AA5. Yr1, AO2) 3) All of creation including the unseen such as angels is God's good gift. (AA6. Yr 1, AO3) 4) God's many gifts to people are a sign of God's love. (AA6. Yr2, AO1) 5) God's greatest gift is Jesus who taught people that God is his Father Abba, a loving and forgiving Father Matua. (AA3. Yr2, AO2) 6) People are called to respond to God's gifts. (AA2. Yr2, AO3) 	<p>Achievement Objectives</p> <p>At Level 2 children will learn about:</p> <ol style="list-style-type: none"> 1) God is present everywhere in the world through creation. (AA6. Yr3, AO1) 2) God is active through people who accept God's gift of grace. (AA6. Yr3, AO2) 3) God speaks to people through the Scriptures. (AA3. Yr3, AO3) 4) God's presence and action in the world is expressed in various cultures. (AA4. Yr3, AO4) 5) The Holy Trinity, the Father, the Son and the Holy Spirit as a loving community of the three persons who are one God. (AA5. Yr4, AO1) 6) Show love and respect for God's gift of creation, accept responsibility for the environment, and recognise the tapu sacredness of whenua land. (AA6. Yr4, AO2) 7) The Commandments are a gift taonga of God's love aroha. (AA 4. Yr 4, AO3) 	<p>Achievement Objectives</p> <p>At Level 3 children will learn about:</p> <ol style="list-style-type: none"> 1) Stories of God's call from the Old and New Testament, through angels and other means, and people's responses. (AA4. Yr5, AO1) 2) The meaning of covenant in the Old Testament. (AA4. Yr5, AO2) 3) God's constant faithfulness despite at times, people's unfaithfulness, and God's continual call to people to be reconciled in all their relationships. (AA5. Yr5, AO3) 4) Catholic people are called to believe in God and with the help of the Holy Spirit to build up the Kingdom or Reign of God Te Rangatiratanga. (AA 2. Yr5, AO4) 5) The names and images of God that tell people something about what God is like. (AA1. Yr6, AO1) 6) Christians come to know God through Jesus and respond in faith through worship and action in the Church. (AA3. Yr6, AO2) 7) Catholic beliefs about God are contained in the Creed. (AA6. Yr 7, AO3) 	<p>Achievement Objectives</p> <p>At Level 4 children will learn about:</p> <ol style="list-style-type: none"> 1) God Te Atua has created people to grow and change and, through the gift of grace to become more like Jesus by turning away from sin. (AA5. Yr7, AO1) 2) The gifts taonga God gives to people to be used for the work of the Church to help bring about the Kingdom or Reign of Tika, Rangimarie and Aroha. (AA2. Yr7, AO2) 3) God's desire for all people is happiness and fullness of life on earth and, especially with God forever in Heaven. (AA1. Yr7, AO3) 4) All creation is graced by God and redeemed, and although affected by sin has its own tapu and mana which must be respected. (AA6. Yr7, AO4) 5) The concept of the mystery of God Te Atua who is both near and distant. (AA3. Yr8, AO1) 6) Christian Tradition reveals God to be a Trinity of three persons: the Father Te Matua, the Son Te Tamaiti, and the Holy Spirit me Te Wairua Tapu, who as one God creates, redeems and sanctifies. (AA5. Yr8, AO2)