

**Summary of the Information from the Pre Test to Guide the Teaching of
the COMMUNION OF SAINTS Strand Year 1**

Teacher's Name _____ **Date** _____

Key Concept 1 - Mary's role as the Mother of Jesus (Lessons 1-3)

1)Children identified and drew Mary and her son Jesus	None	Some	Most	All
2)Children identified and drew Joseph and his wife Mary	None	Some	Most	All
3)Children named Mary's special prayer the Hail Mary	None	Some	Most	All
4)Children indicated if they could say the Hail Mary	None	Some	Most	All
5)Children drew Mary and Joseph caring for Jesus	None	Some	Most	All
6)Children identified what Mary taught Jesus	None	Some	Most	All
7)Children identified what Joseph taught Jesus	None	Some	Most	All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 Mary's holiness the tapu and mana given her by God (Lessons 4-5)

8)Children identified why Mary was holy	None	Some	Most	All
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Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

**Summary of the Information from the Pre Test to Guide the Teaching of
the COMMUNION OF SAINTS Strand Year 2**

Teacher's Name _____ **Date** _____

**Key Concept 1 - The virtues of holiness in the lives of the saints and ways to
celebrate their lives (Lessons 1-3 & 6)**

1)Children identified what a Saint is	None	Some	Most	All
2)Children named a Saint they knew	None	Some	Most	All
3)Children identified why this person is holy	None	Some	Most	All
4)Children gave reasons why people become Saints	None	Some	Most	All
5)Children drew a picture of a Saint they know	None	Some	Most	All
6)Children identified ways they celebrate Saints' lives	None	Some	Most	All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 - Inspiring people who lead others to God (Lessons 4-5)

7)Children identified what made Saints inspiring people	None	Some	Most	All
8)Children explained how ordinary people can be inspiring people	None	Some	Most	All
9)Children identified a person who inspires them	None	Some	Most	All
10)Children named ways they can become a Saint	None	Some	Most	All
11)Children named good choices they can make	None	Some	Most	All
12)Children identified why Saints are important	None	Some	Most	All
13)Children identified the day All Saints feast day is celebrated	None	Some	Most	All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Summary of the Information from the Pre Test to Guide the Teaching of the COMMUNION OF SAINTS Strand Year 3

Teacher's Name _____ Date _____

Key Concept 1 The strength God gives people in sad times (Lessons 1-3)

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|---|--------------------|
| 1) Children named different examples of sad times in people's lives when things happened to parents, family members and pets. | None Some Most All |
| 2) Children named different sad feelings | None Some Most All |
| 3) Children named ways they cope with sad times | None Some Most All |
| 4) Children identified what people ask God for in sad times | None Some Most All |

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 - The Christian hope of life after death (L4-5)

7) Children selected the correct ideas about what happens when people die, from the following

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|--|--------------------|
| their body keeps breathing, | None Some Most All |
| their body and soul separate, | None Some Most All |
| their soul keeps living, | None Some Most All |
| their life in their body has come to an end, | None Some Most All |
| their soul goes to be with God | None Some Most All |

8) Children selected the correct ideas about what Christians believe from the following

- | | |
|--|--------------------|
| That Jesus promised people they would live with him forever, | None Some Most All |
| People's bodies and souls die and live no more, | None Some Most All |
| In the hope that Jesus offered to all people of eternal life | None Some Most All |

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 3 How Catholics say goodbye to those who have died and pray for them (L6-7)

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|--|--------------------|
| 9) Children identified if they had been to a funeral | None Some Most All |
| 10) Children identified something Catholic people do to say good bye to someone who has died | None Some Most All |
| 11) Children described what happens on a marae when someone has died | None Some Most All |

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Summary of the Information from the Pre Test to Guide the Teaching of the COMMUNION OF SAINTS Strand Year 4

Teacher's Name _____ Date _____

Key Concept 1 – Christian goals and choices on the journey of life – Te Wa (Lessons 1-3)

- 1) Children drew a path for the Journey of Life and named the stages people go through on this journey and they marked the stage of life they are in at present.

None Some Most All

- 2) Children identified a goal they have for their life

None Some Most All

- 3) Children identified a choice they make to achieve their goal that Jesus would like

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 The relationship between the choices in life and what happens after death. (L4-7)

- 4) Children indicated correctly the choices they make everyday will influence what happens to them after death

None Some Most All

- 5) Children recognised why it is important to make good choices

None Some Most All

- 6) Children named what helps people to make good choices

None Some Most All

- 7) Children cited an example of a good choice for a child their age

None Some Most All

- 8) Children explained what they do when they make a bad choice

None Some Most All

- 9) Children identified the connection between making good choices in their lives and what will happen when they die

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Summary of the Information from the Pre Test to Guide the Teaching of the COMMUNION OF SAINTS Strand Year 5

Teacher's Name _____ Date _____

Key Concept 1 - The meaning of the communion of Saints - Te Kotahitanga o Te Hunga Tapu(L1)

1)Children identified who belongs to the Communion of Saints None Some Most All

2) Children used a Venn diagram to show correctly how each group is related to each other

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 - The holiness of Saints and inspiring people who encourage others to follow Christ by their holiness and witness to the Holy Spirit. (L2-3)

3) Children named what helps inspiring people to become Saints. None Some Most
All

4) Children named a Saint who inspires them to follow Jesus and stated how he/she inspires them

None

Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 3 - Saints are honoured in the Church (L4-5)

5) Children explained why Catholics pray to Saints and honour them None Some Most
All

6) Children identified someone they know who could become a Saint None Some Most
All

7) Children identified what is it about this person that makes them think they could become a Saint

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Summary of the Information from the Pre Test to Guide the Teaching of

the COMMUNION OF SAINTS Strand Year 6

Teacher's Name _____ Date _____

Key Concept 1 – Scripture stories of Mary, model of Christian discipleship (Lessons 1-4)

1) Children named 3 Scripture Stories they know about Mary None Some Most All

2) Children identified reasons why they recognised Mary as a model of Christian discipleship

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2- Devotion to Mary in the world and in Aotearoa New Zealand (L5-6)

3) Children explained what devotion means None Some Most All

4) Children named some special devotions to Mary None Some Most All

5) Children named some places of special devotion to Mary None Some Most All

6) Children explained why the Feast of Mary's Assumption is important in Aotearoa New Zealand
None Some Most All

7) Children recognised that Mary is the patroness and protector of their country
None Some Most All

8) Children identified the date this feast is celebrated None Some Most All

9) Children drew an appropriate picture of Mary assuming into heaven None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Summary of the Information from the Pre Test to Guide the Teaching of the COMMUNION OF SAINTS Strand Year 7

Teacher's Name _____ Date _____

Key Concept 1 – The gift of free will and the formation of a Catholic conscience to make life-giving choices (Lessons 1-4)

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|--|--------------------|
| 1) Children explained what having free will means | None Some Most All |
| 2) Children recognised that conscience means what helps a person to decide what is right or wrong. | None Some Most All |
| 3) Children recognised that their conscience helps them to make judgements or choices | None Some Most All |
| 4) Children recognised the Golden Rule in the Scripture | None Some Most All |

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 - Choices, Judgement and Life after death (L5)

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|---|--------------------|
| 5) Children recognised the connections between the choices we make on earth and what happens to people when we they die | None Some Most All |
| 6) Children explained what Heaven is | None Some Most All |
| 7) Children explained what Purgatory is | None Some Most All |
| 8) Children explained that separation from God forever is hell | None Some Most All |

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 3 - The Sanctity of Life (L6-7)

- | | |
|---|--------------------|
| 9) Children explained how life is sacred tapu | None Some Most All |
| 10) Children gave examples of ways they show respect for their life | None Some Most All |
| 11) Children gave examples of ways they show respect for the life of others | None Some Most All |
| 12) Children named ways they contribute to peace and justice in the world | None Some Most All |

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Summary of the Information from the Pre Test to Guide the Teaching of the COMMUNION OF SAINTS Strand Year 8

Teacher's Name _____ Date _____

Key Concept 1 - The human person - body and soul (Lessons 1-2)

- 1) Children recognised that the human person has a body and a soul and is made in God's image and likeness None Some Most All
- 2) Children recognised that people form relationships through the gifts of their bodies, emotions, will, intellect and soul None Some Most All
- 3) Children recognised that the spiritual part of a person is their soul which is created by None Some Most All
- 4) Children recognised that the soul is created by God and is given at the moment the baby is conceived by the parents.

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 2 - The Second Coming and the Fullness of the Kingdom (L3-4)

- 5) Children named when their Personal Judgement will be, who will there and what will happen None Some Most All
- 6) Children named when the Last Judgement will be, who will there and what will happen None Some Most All
- 7) Children named when the Second Coming will be who will there and what will happen None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 3 – Catholic burial rites including the tangihanga (L5-6)

8) Children recognised that the Catholic funeral rite is called a funeral/requiem mass

None Some Most All

9) Children explained what Catholics believe happens when people die None Some Most All

10) Children gave reasons for why the Easter candle important in a funeral mass

None Some Most All

11) Children explained what is meant by the final commendation

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

Key Concept 4 – Christian hope in times of grief and loss (L7-8)

11) Children made a sketch of a tangi and wrote what they know about it.

None Some Most All

Teacher's comments about children's prior knowledge

Teacher's focus for teaching

New language to be highlighted

